



## ASSESSMENT: The Key to Planning—and Progress

To organize Common Core and ISAT/EXPLORE Progress,  
**assess to identify targets.**

Ask Questions and use Graphic Organizers and other assessment data in ways that identify status and locate problems.

**Then teachers take the third step: Solve Learning/Thinking Problems.**

### Priority Locators: Ways to Identify Status and Needs

1. Students respond to open-ended questions.
2. Students answer multiple-choice question and explain the reason for the choice.
3. Students complete a graphic organizer.
4. Students write explanations of how to use a skill.
5. Students write daily response about what they learn.
6. Students write weekly summary of what they learn.
7. Students construct a booklet/short report on what they learn.
8. make “smart charts”—synonym, antonym, grammar examples, other kinds of knowledge

### Problem Solvers: Ways to Support Greater Learning

1. Peer coach with clear objective and method.
2. Teacher models, step by step.
3. Students model.
4. Give clear written steps to follow
5. Give examples—more than 1.
6. Students work in pairs.
7. “Break down” the content or skill—break it into smaller parts using task analysis
8. Partially complete a graphic organizer.

Give students opportunities to **exceed!**

**Challenge students to...**

- *make up their own challenging questions.*
- *write summaries across the curriculum*
- *teach other students—for example 7<sup>th</sup> grade students present science summaries to 4<sup>th</sup> grade students.*
- *pair and compare their extended responses, then improve them.*
- *prepare guides to math problem solving.*